

The Pixie Explorers Activity chart for 3 to 5 year olds, 2015. Highway Safety and Prevention in Classrooms Programme.

The Highway Safety and Prevention in Classrooms Programme, is an initiative by the Department For Highway Safety and Prevention of MAPFRE FOUNDATION, for all school ages from 3 to 16 years old, designed to promote accident prevention and best highway practices in teaching centres.

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The Pixie Explorers Activity chart



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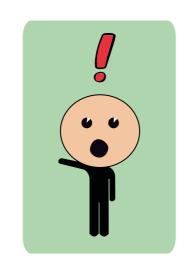
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Symbology

Investigation activity:



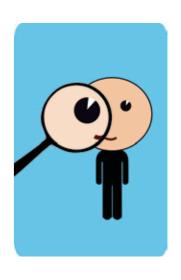
Discovery activity:



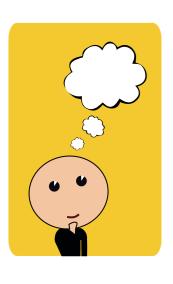
Observation activity:



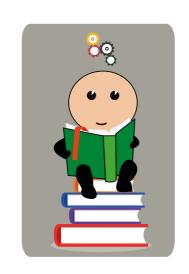
Finding activity:



Imagination activity:



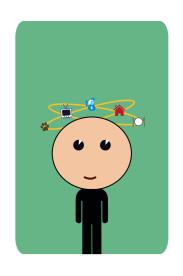
Read and understand activity:



Sorting activity:



Thinking activity:

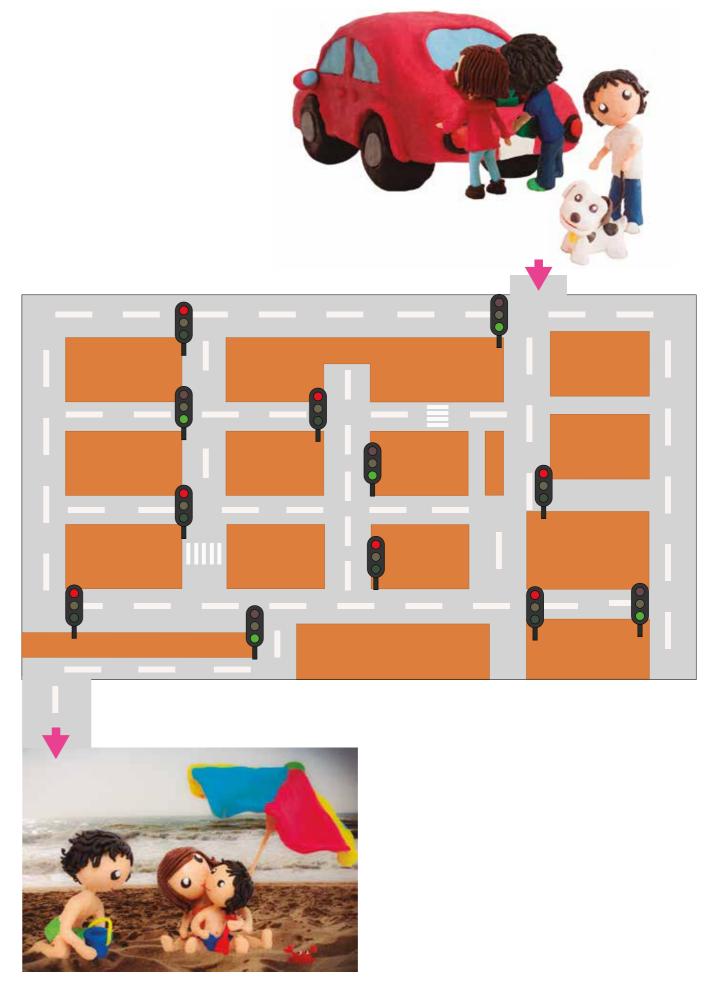






Traffic controlled by traffic lights

Jorge is thinking about his holidays by the sea. But... Could you tell him how to get there? How about this game? Show the way that Jorge and his parents have to follow to get there by car. Look for the green traffic lights and avoid the red ones.



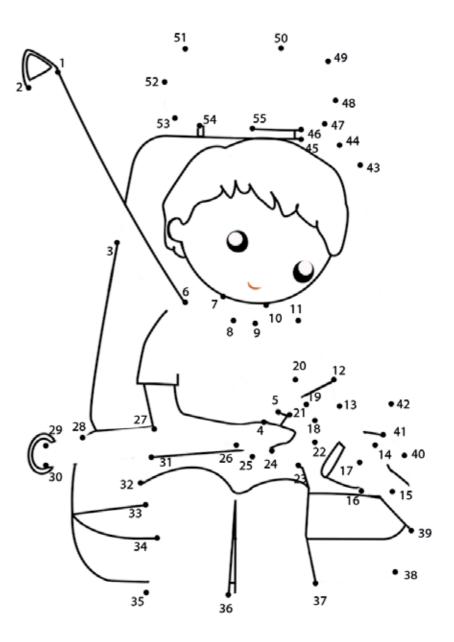




Seatbelts

Jorge and his parents are getting ready for their trip.

Before setting off, everyone has to put their seatbelt on. Jorge knows that, and he decides to put it on himself. Do you know how to do it? Join the dots in the right order to find out.



Fascinating, isn't it? Now colour in the picture.





Pets

We've just seen how Jorge fastens his seatbelt. Jorge and his family are travelling with their dog, Toby.

Our pets have to travel safely too. Whats more, we have to look after them when we are out in the street.

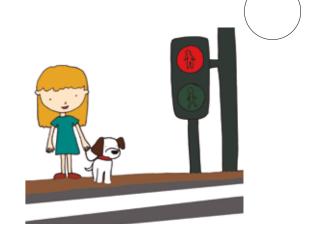
Put a tick in the circle next to the pictures that are the right thing to do and a cross in the wrong ones.

The first one is done for you as an example.



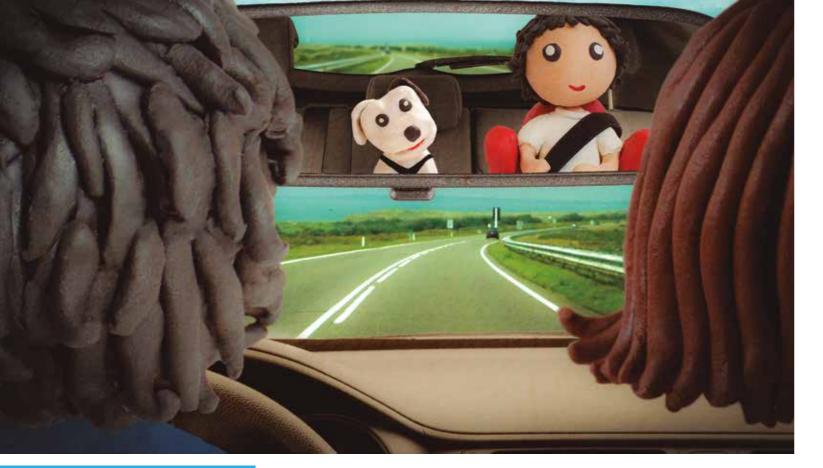














Travelling properly in the car. Highway signs

Learning more about the pixies.

Jorge started to get very anxious on the trip. Whats more, he wanted to play with Toby and let him out of his harness. That was when his mother remembered the story she had been told when she was little, the one about the pixie explorers.

Read the following text and say the words for each of the pictures. You will lean a bit more about the pixie explorers.

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Highway signs

In the previous activity, you found out a bit more about the lives of the pixie explorers.

Now look at the next picture.



Use you imagination! Try to draw what the streets would look like in the pixies' forest. You can look at the story you completed before to help you.

 $\frac{16}{100}$





Behaviour in the car

Jorge and his family have a fright on their trip. Luckily nobody is hurt and it was just a fright, since they always try to observe the safety rules and keep the pixies happy. Look at the following pictures.





They look the same, don't they? But they arent, the differences are the good things and bad things we do when we are travelling. If you can spot the differences, you will know what observing the highway code rules means while travelling. Draw a red circle around the things that you think do not observe the safety rules, and a green one around those that do. Do you think you could keep the pixies happy?

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Attention at the wheel

The pixies are invisible because they don't want to distract the driver. Everyone tries to behave in Jorges car so that the driver can always pay attention to the road. Thanks to this, the family travels safely.

Decide which sort of behaviour will help Jorges father to keep his attention on the road and which ones won't. Circle the Yes or No.

-Jorge and Toby are enjoying the trip, Yes No lookingoutofthewindowatthecountryside.

- During the trip, Jorge reads an exciting Yes No adventure book.

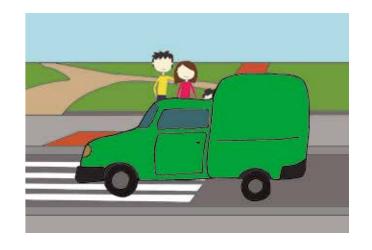
- Jorge, who is not wearing his seatbelt, keeps fastening and unfastening his fathers seatbelt.

- Toby is lovingly playing with Jorges Yes No mother in the front seat.

- Jorge and his mother are playing "I spy vith my little eye..."

- Jorge and his mother are arguing and Yes No shouting in the car.







The way around the streets

After have a great day on the beach, it is time to go home. Jorges family walk to the car and are getting ready to cross the street on a pedestrian crossing.

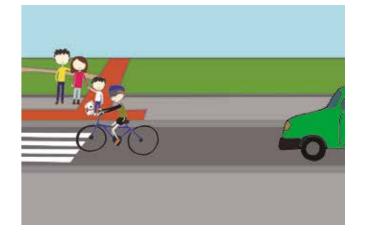
Can you help them? Number the following pictures in the right order. You will help them know what they have to do to cross the road safely.











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A question for the pixies

On the way home Jorge has a lot of questions for the pixies.

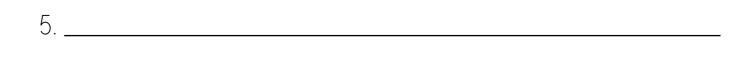
Think about the things we have seen and write five questions for the pixies about things you would like to know about when travelling in the car or walking along the street.

Example:

I am five years old. How long do I have to keep using my baby seat?

1			
2			
3.			

4	



Now imagine you are a pixie. Try to answer the questions in your class to find the right answers.





Conclusions

The pixies' work is done. Jorge and his family have arrived safely home.

You set yourself the following challenge. Find five things on the beach in this picture that worry the pixies. Draw a circle around each one.

Traffic light Pedestrian crossing

Baby seat Toby Sign





